

SACRE Meeting – 26 November 2019

Report of the Diocesan RE Adviser

The new Ofsted EIF (Educational Inspection Framework) (2019) and the new SIAMS (Statutory Inspection of Anglican and Methodist Schools (this is the inspection of church schools, also known as Section 48)) evaluation schedule continue to dominate the support I offer in schools around the Diocese of Lincoln. Many schools have requested support in thinking about how to incorporate RE as a part of the broad and balanced curriculum in a way that reflects the school's individual curriculum intent. As part of this work, I have collaboratively produced some guidance on thinking about RE curriculum, which is being hosted on RE:Online:

<https://www.reonline.org.uk/leading-re/re-in-a-broad-and-balanced-curriculum-a-practical-tool/>

I have also reworked the suggested teaching and learning materials available on the Members' Area of our website to reflect the fact that the Lincolnshire locally agreed syllabus has been in place for one academic year. In addition to this, I have produced guidance on producing and using knowledge organisers in RE; this guidance is currently being promoted nationally by Fiona Moss of RE Today. This guidance can also be found on our website:

<https://lincolndiocesaneducation.com/wp-content/uploads/Using-Knowledge-Organisers-in-RE-Guidance-and-Exemplars-2019.pdf>

Grove Books Limited have recently published a short booklet that I have written, Religious Literacy and Schools; I have also submitted a co-authored chapter to Mark Chater's new book, which will be published in early 2020.

Gillian Georgiou

Diocesan RE Adviser

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